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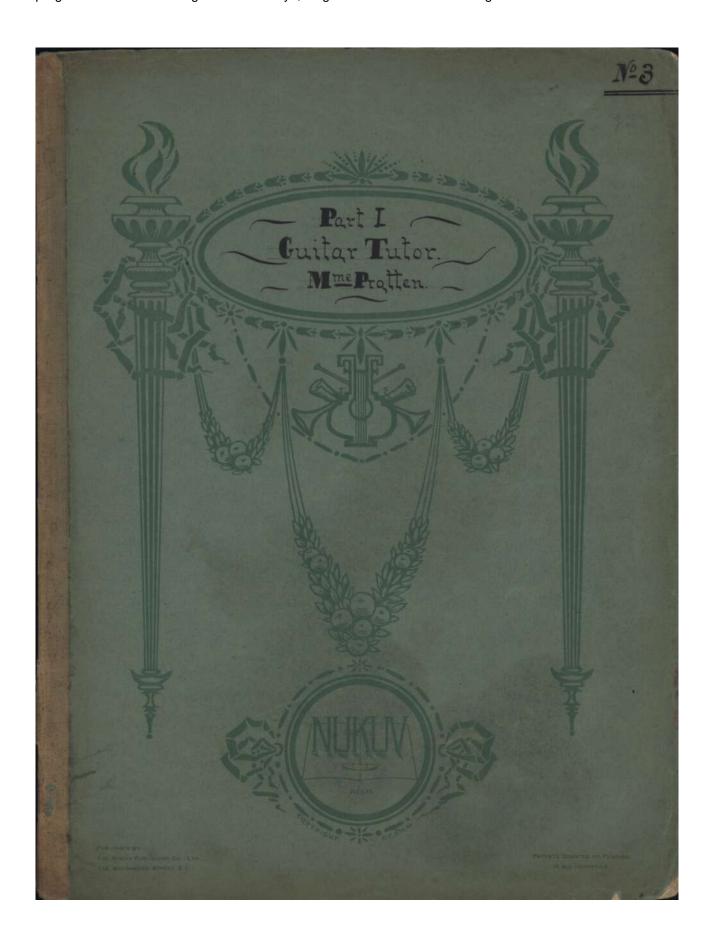
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Madame R. Sidney Pratten's guitar tutor [music] : containing a large selection of examples, including progressive lessons & songs in various keys, diagram of the notes on the fingerboard ...

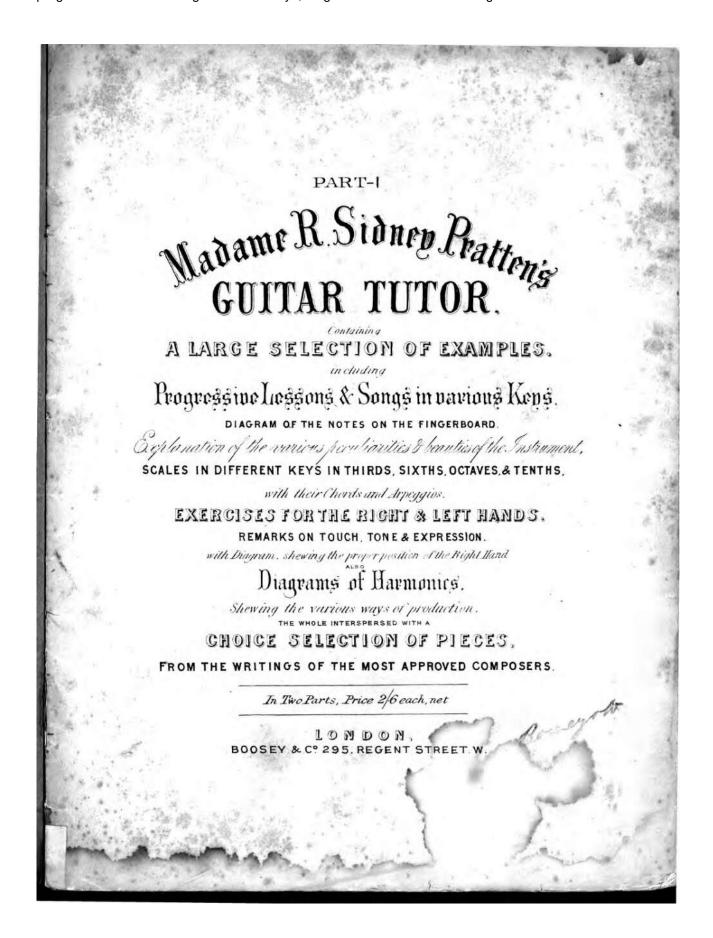


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Madame R. Sidney Pratten's guitar tutor [music] : containing a large selection of examples, including progressive lessons & songs in various keys, diagram of the notes on the fingerboard ...



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# THE GUITAR.

This charming and graceful instrument is capable of much execution, intense pathos and a variety of effects peculiarly its own, and is also admirably adapted as an accompaniment to the voice.

An eminent composer in eulogysing the merits of the Guitar, says with much truth "that although it has not the power of some large instruments, it has a revenge in its delicate sweetness and sympathetic tones."

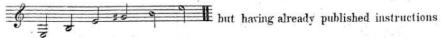
The Guitar has six strings, three Silver and three Gut which are tuned in fourths and thirds. thus:



Upon these six strings a scale of three octaves and four notes is obtained with all the intermediate semitones.

There are charming effects produced by tuning the 6th string down to D, and sometimes up to F, according to the key of the piece to be played, thus giving weight and richness to the fundamental chord. Examples of which I shall give in due course.

The Guitar is, for certain brilliant effects, volubility of tone, and extended resource in harmonics, sometimes tuned in E major. thus:



for that method of tuning the instrument it will be unnecessary to treat of it in the present work.

Mme R. S. PRATTER's Guitar School.

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### METHOD OF TUNING THE GUITAR.

Strings to be tuned thus, in unison with the notes of the Piano written under them, which will shew that the Guitar sounds an octave lower than the notation.





Open strings are indicated by o.	Fingering for right hand is marked thus
1st finger of left hand1.	ThumbA
2nd Do 2.	1st finger
3rd Do s.	2nd Do:
4th Do 4.	3rd Do ;
Thumb #.	

As this work is intended to treat of all the peculiarities of the Guitar, I shall presume that the Student has become acquainted with the rudiments of music in order to devote space to matter relating more particularly to the instrument.

Amongst the effects of which the Guitar is capable may be mentioned the following viz: Glisse, Slurs, Harmonics, Arpeggios, Dash, Nails, Twirl, Tremolo, Vibrato, Drum, Etouffe, Shake and Turn, Corni, Cantabile, together with the most brilliant execution.

GLISSE — which means gliding from one note to another allowing the sound to continue until the fingers arrive at the intended note or notes. Some are done ascending and others descending thus:



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SLURS are done by the left hand some being struck and others pulled whilst the tone is sustained.

Examples to be STRUCK, which apply only to ascending passages\_



It must be understood that the first note of each of the above examples Nos: 1.2. & 3. is struck with the right hand; the others are obtained by striking with the fingers of the left hand whilst the string is sounding.

Examples to be PULLED. which apply only to descending passages -



The first note of Nos 4 5 & 6 is struck with the right hand the others are pulled with the fingers of the left hand.

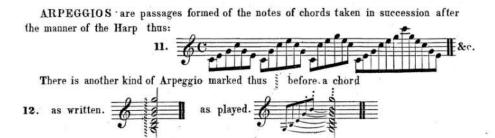
Examples, in which slurs struck and pulled are combined -



The first and third notes of No 8, are struck with the right hand, but the first note only of Nos 9, & 10 are struck with the right hand, whilst the others are obtained by striking and pulling with the fingers of the left hand.

HARMONICS are sounds made by touching the strings with the fingers of the left hand without pressure, and striking with the right hand with more than ordinary force and near the bridge to obtain fullness and brilliancy of tone. The best harmonics are produced by touching over the III, IV, V, VII, IX & XII<sup>th</sup> frets.

There are other Harmonics which are produced in the following manner and are known as "double stopping" or "a double doigter." The fingers of the left hand must be pressed on the notes desired to be heard an octave higher, then touch the *middle* of the string with the thumb of the right hand and strike under with the first finger of the same hand.



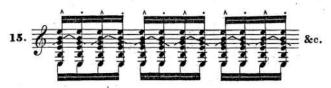
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The DASH is a name of my own adoption for a mode of striking two or more notes, or a chord, with only one finger at a time over as many notes as constitute the passage or chord intended to be played, and is expressed by a line being drawn through the notes or chords thus:



Another mode is by alternating the thumb and first finger. thus:



NAILS, expressed thus is an effect produced in chords by the back of the nails running lightly across the strings in rapid succession beginning with the lowest note,

TWIRL expressed thus is an agreeable mode of playing a full chord by placing the thumb on the face of the instrument about an inch above the sounding hole, and allowing all the fingers to sweep the strings in succession, like describing a semicircle with a pair of compasses, commencing with the little finger; the thumb forming the centre.

TREMOLO is the rapid reiteration of a note or notes thus:



It will be seen by the above examples Nos 16, 17, 18 & 19, that there are many ways of fingering reiterate notes which are applicable to every string.

No time should be lost in acquiring these fingerings, as they are the means by which a free action of the right hand is obtained.

VIBRATO marked thus we or we over certain notes in expressive passages, and is produced by a tremulous movement of the fingers of the left hand during the vibration of the string. B. This does not apply to open strings.

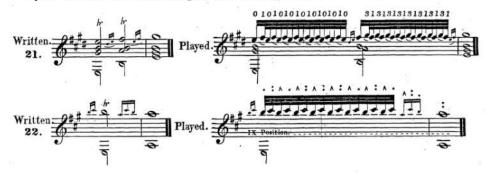
DRUM is an effect peculiar to the Guitar (as an imitation) and is produced by raising the right hand six or eight inches from the sounding board and allowing the side of the thumb to fall across the strings near the bridge, with a decided spring and free action of the wrist and not from the elbow, the latter being awkward and ungraceful.

The Drum is indicated by -Dr. +, of Tambour.

ETOUFFE indicates that the notes or chords to which this expression applies, must be damped or stifled instantly by the same fingers with which they are struck, or the entire hand placed flat on the strings. The effect is thus:



SHAKE. There are two ways of making a shake; sometimes on one string on the principle of the Slur, and on two strings in the following manner.



CORNI an effect produced by the points of the nails of the right hand close to the Bridge imitating the sound of Horns or Bugles. It is also obtained by striking with great force, using the thumb and first finger without the nails, also close to the bridge.

Example with the nails of the first and second fingers (imitating Horns at a distance)



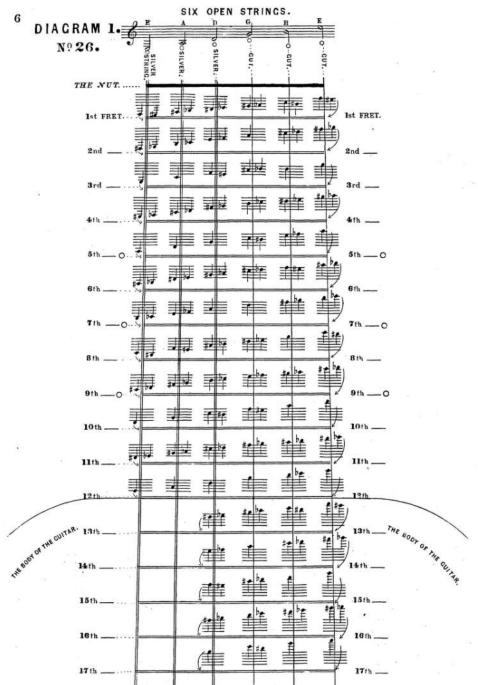
Example with the thumb and first finger without the nails, which will be found to produce a different quality of tone. \_\_



Another amusing effect can be obtained in imitation of a single horn, by playing a suc cession of notes upon one of the silver strings with the first finger nail.



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The above Diagram represents the neck of the Guitar with all the notes as they are to be found on each string and fret.

#### TO HOLD THE GUITAR.

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The most elegant position for a Lady is to place the left foot on a foot-stool about nine inches in height, and allow the instrument to rest on the lap.

#### POSITION OF THE RIGHT HAND AND STRIKING THE STRINGS.

First place the little finger on the sounding-board about two inches above the bridge. Place the thumb on the large silver E string, raise the wrist about two inches and a half so as to enable the three fingers to fall easily on the three Gut strings, then place the first finger on the G string the second on the B string and the third finger on the E string. The fingers are then ready to strike when required.

#### TO FORM THE POSITION OF THE RIGHT HAND.

It is advisable that when any of the three fingers are used, viz: . : : without the thumb, the thumb should rest on one of the silver strings, and also, if the thumb alone is striking a succession of notes on the silver strings, the three fingers should rest on the gut strings,

As the beauty of the Guitar consists in a pure tone, free from twang and jarring the secret in its production is the proper position of the right hand, and method of striking the strings. The  $I^{\underline{st}}$   $2^{\underline{nd}}$  &  $3^{\underline{rd}}$  fingers (.::) should therefore be raised gently from the strings towards the palm of the hand, and on the contrary, the thumb (taking its position about an inch higher than the first finger,) must pass from one silver string to the next without raising it. – see Diagram. 2 page 44.

#### OF THE LEFT HAND.

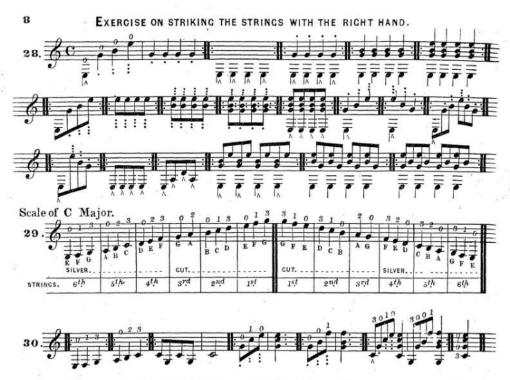
The tips of the fingers are used in stopping, the first and second joints being generally bent.

With few exceptions, as a general rule, the first joint only of the thumb should rest on the back of the neck directly opposite the fret upon which the second finger is employed, and as the hand traverses the fingerboard the thumb must follow in the same position. But in "Barre" the thumb is placed immediately behind the first finger so as to command a greater pressure on the fingerboard.

#### SCALE OF THE GUITAR.



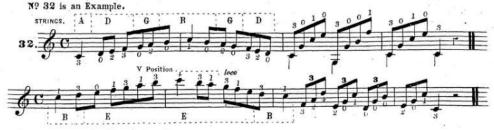
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Note A. The general rule is that when the same string is struck two, three, or more times, the fingers of the right hand should be changed, as will be seen in the following Ex:



Note B. It will be found that in the elementary part of this work some passages are marked with letters over or under them. The letters will indicate the strings upon which the notes are to be found, and will greatly facilitate the pupil in learning the notes in their various positions. The following



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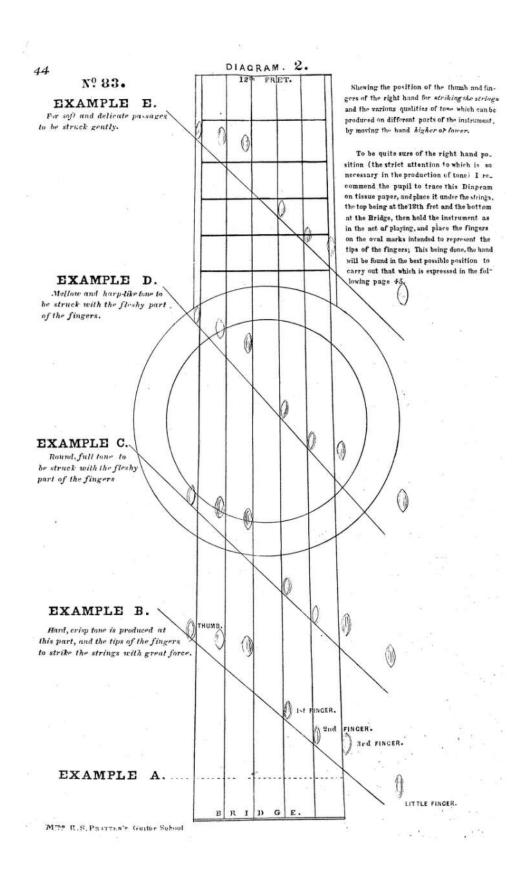












### TOUCH, TONE, AND EXPRESSION

As the charm of the Guitar consists in bringing out a round full tone, and varying the quality according to the style of music, or phrasing either with energy or brilliancy, or pathos and expression, (not merely making sounds which only touch the ear, but producing such tones that shall touch the feelings,) the preceding diagram 2 will shew where the varied qualities of tone can be produced.

To strike the strings of the guitar in a matter-of-fact way is anything but pleasing, and indeed has given many a dislike to the instrument; but to admirers of the guitar even a few notes or chords well produced, or played, have an indescribable charm.

The secret of good guitar playing is to prevent jarring and twanging.

Jarring is avoided by placing the fingers of the left hand near the frets and pressing them tightly.

Twanging is caused by striking the string too violently and in the wrong direction, and also by the fingers or back of the nails coming in contact with the strings whilst in vibration. It is also necessary that the nails should not be too long as only the fleshy part of the finger should strike the string.

In slow and pathetic music, in single and sometimes double notes the vibrato and glisse may be introduced with effect. To make the vibrato the string should be struck as at Ex: D or E \_ of Diagram 2.



the last chord of the above an elegant effect is produced by striking it thus -



The fingers should be placed at once on the strings as if the chord were to be struck at once, then place the hand at Example A in Diagram 2, striking the 1st bass note with the thumb with great force then gliding the hand to Example C striking the next note with less power, and again carry the remaining two fingers which are still resting on the strings to Example D and strike the third note with still less power than its predecessor, and lastly the third finger is carried up as before to Example E and striking the string so softly, as it were a breath.

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IE BLACKTHORN, E2, F & G	G to D	Mr. Maybrick	LOUIS DIEHL			HOME, DEARIE, HOME. D.E. 7, & F	A to D	Mame. Ant. Steri
E STARS OF NORMANDIE,	CtoE	Mdme. Alice Gomez	GOING TO MARKET, C, D & E?	B to E	Miss A. Larkcom	THE SAILOR'S DANCE, E2 & F	Bato Ela	Mr Maybrick
C, D, E2 and F SIE HOLV CITY, A2, B2, C			THE DARLING OF US ALL,			LIGHTHOUSE KEEPER, C and D THE LADS IN RED, E2 and F		
and D7	100000000000000000000000000000000000000	Mr. Edward Lloyd	A2 and C )	C to E?		THE THREE BEGGARS, C. D & E.	C to D	Mr. Ravvinat E
OLDEN GUINEAS C and D	G to E	Signor Foli	No. September 2000 at New York Street			OUR LAST WALTZ, B7, C & D	A to E2	Mdme. Trehelli
VEET KILDARE, F, G & A?	C to E	Mdme. Alice Gomes	A. SCOTT GATTY AE FOND KISS, F and G	A	Mdm. All	LOVE'S OLD SWEET SONG, E.7.		
IE ISLAND OF DREAMS, C. I			AE FOND KISS, F and G THE SHEEPFOLD, E and F	R to D	Mdme, Alice Gomen Mdme, Ant. Sterling	F and G	W 10 C	Mame, Ant. Ster.
D, E2 and F			WINTER, D, E and F	A to D	Mame. Ant. Sterling Mame. Alice Gomez	To-morrow will BE FRI-	B2 to E2	Mr. Barringt. F
ONES C. De and Fr	A to C	Mdme. Ant, Sterling	THE GALLANTS OF ENGLAND	100000000000000000000000000000000000000	A Comment of the first owner, and	DAY, E2 and F THE BOATSWAIN'S STORY,		
HE CRY OF THE LITTLE ONES, C, D? and E? HAT AM I, LOVE, WITHOUT	description of the	The state of the s	A2 and B2	1123301 5501	Signor Foli	C, D, and E?		Mr. Santley
		Mr. Maybrick	APART, E2	C to F		THE KERRY DANCE, E? and F	CtoF	Mdme. Sherring
THE FOUNTAIN, E2, F & G			THE GOLDEN SHORE, ED	B7 to E7	in the second	LONDON BRIDGE, D and E	A to D	Mr. Maybrick
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ONA, C, ED, E and F	A CONTROL DO	Mr. Edward Lloyd	Salar Control of the		L 4	AILSA MINE, D and F	Die	Mr. Braxton Si
E2, F, G, and A2	By to E?	Mr. Edward Lloyd	G. PERCY HADDOCK	0.00			- 10 E	Seaston Si
IEV ALL LOVE JACK, D. E7			THE SOUL'S AWAKENING, )	Rie	Mdlle. Nikita	C. PINSUTI THE LAST WATCH, D, F and G	D to E	
and F		Mr. Maybrick	E and G}	₩ 10 E	avialla		L to E	
E GARONNE, E2, F, G & A2	E7 to E7	Mr. Edward Lloyd	The common purposes of the common particles and the common particles are common particles and the common particles are common particles and the common particles are common parti			THE LOST CHORD, RO. F. G. )		
E MAID OF THE MILL,		Mr. Edward Lloyd	BATTISON HAYNES	G	Mr. Plunker	THE LOST CHORD, E2, F, G, 1	B? to E	Mdme. Ant. Ster
E2, F, G, and A2			Off to Philadelphia, C & D	5 to D	are a sunket Greene	MY DEAREST HEART, A5 & B?		
E Owt Ro C and Eb	Fa to D	Mr. Maybrick Mr. Edward Hayd	G. HENSCHEL			LET ME DREAM AGAIN, C, )	N SERVINGE	Mrs. Osgood
HE ROMANY LASS, A7, B7 & C HE LITTLE HERO, B7, C, & D	Bo to D	Mr. Mauhaid Lloyd	SPRING, F and G	E2 to F#	Miss E. Florence	D, and E?	The Island Street	Mdme. Nilsson
TE LITTLE HERO, B7, C, & D	A to D	Mr. Mayorick	and the second of the second o	100000		SLEEP, MY LOVE, D? and F	A2 to D2	Mdme. Pater
OD COMPANY F C	CtoF	Mr. Edward I land	A. L.				CtoE	Mr. Sims Reens
DOD COMPANY, F, G, and A HE MIDSHIPMITE, B7, C, & D	By to D	Mr. Maybrick	TO MY LADY'S GIRDLE, G	E to A	Mr. Edward Lloyd	GOLDEN DAYS, D	A to F	Mr. Sims Reeve Mdme. Patey
			WHEN LOVE IS KIND, F & A?	C to D	Miss Liza Lehmann	LOOKING BACK, D and F	A to D	Mame. Patey
IE TAR'S FAREWELL, D & E7	B to E	Mr. Santley	WISDOM AND LOVE, F and G	A to D	Mr. N. Salmond	WILL HE COME? D, E? and F	THE STREET, ST	Mdme, Trebel
E BLUE ALSATIAN MOUN- 1		Mr. Edward Lloyd	1174 I FUMANN	1000			A to C	Mame. Patey
rains, D, E2, and F }		Lioya	THE EXILE, B7 and C	B2 to F	Mdme. Alice Gomez	C. V. STANFORD	0.	
HAMILTON AIDÉ			THE CASTILIAN MAID, C	1		THE OLD NAVY, C and D		Mr. Plunket Gr
	DtoC	( )	and E (minor))	G to E?	Miss Liza Lehmann	THE LITTLE RED LARK, F	C to F	1
EMEMBER OR FORGET, D & F	2100	r i	COME DANCE THE ROMAIKA, \	A to E	Committee of the commit	G. A2 and B2	C to D	
LORENCE AYLWARD		11	C and E2	100	Miss Liza Lehmann	FATHER O'FLYNN, A2, B2, & C		Mr. Santley
VEETHEARTS STILL, F & AZ	B to D#		TITANIA'S CRADLE, E7 and F	D to G		HODE TELL	to E3	Signer-Foli
A H BEHREND				1		HOPE TEMPLE	c	100
SES AND TEARS B? and C ROSSING THE BAR, D, E & F	A to E	Mr. Barringt. Foote	FRANCO LEONI		16.2	ALL MY WORLD, D. E. and F.	C to F:	Mr. P.
cossing the Bar, D, E & F	A to D	Mame. Ant. Sterling	EVE OF ANGELS' DAY, D & E			AUF WIEDERSEHEN, AND	C to F	mr. Ben Davies
HE GIFT, C. E7 and F	B7 to C	Mame.Ant.Sterling	D and E		Mr. Ben Davies	QUEEN OF ALL THE ROSES		100
ADDY, F and A?	C to D	Miss Damian	ALL FOR THE BEST, D and F	C# to F	Miss M. Macintyre	IF I MUST LOVE, E2, F and G	A to E	
FREDK. BEVAN			Inc. mari, D and P	W 10 12	salamyre	RORY DARLIN', E7 and F	B7 to E7	
HE DREAM OF MY HEART, )	C# to E		F. N. LÖHR			LOVE'S TEMPLE, C and E?		Mr. Ben Davies
D, E2, and F		la la	MARGARITA, B7, C and E7	C to F	Mr. Edward Lloyd	YOU CALLED TO ME, D, E2)	B to E	
HE SILVER PATH, D, E2, F	B to D				Late ya	and F [		
and G ) HE FLIGHT OF AGES, G, \	STATE OF		A. C. MACKENZIE			LOVE WERE ENOUGH, E. F. & G. THOUGHTS AND TEARS, C, 1	W. Book C. St. St.	
A2, B2 and C	Ba to D	Madame Belle Cole	A DEAR WIFIE, E7 and G	By to D	Mdme.Ant.Sterling	D2, E2 and F		Mr. Ben Davie
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nshine and Rain, F, G, &A nd of the River, D & F	A to E	Mdme. Ant. Sterling	BIDDY AROO, D, D and F	A2 to E2	atr. Plunket Greene	and E?	A to E?	Mr. Edward L
nd of the River, D & F E Children's Kingdom, E7	B2 to Fr	Mame. Marie Roze	THEO MARTINIA			IN SWEET SEPTEMBER, D. E2		
	EJ		THEO. MARZIALS	W	§ Mrs. Mary Davies	and F (	to E	Mdme. C. Sams
FREDERIC CLAY			GO, PRETTY ROSE (Duet), F	***	& Mdlle, Trebelli	THERE ARE NONE LIKE TO	Ator	Mr. Santley
E WANDERED DOWN THE I	CtoG	Mrs. Mary Davies	THE RIVER OF YEARS, ET F&G	B2 to Fa		THEE, D. E? and F j	De :	161 Suntiey
MOUNTAIN SIDE, C and E2 J	1000		ASK NOTHING MORE, D. E? )	100000000000000000000000000000000000000		A MOTHER'S LOVE, E2, F & G My Lady's Bower, E2, F & G	By to Ey	Mame.Ant. Ster
FREDK. CLIFFE	P	Mr. Auto-O	and F		Mr. Barringt. Foote	MY LADY'S DOWER, E.Z. P & G	A7 to D	COLUMN ASSIST
	E7 to F	Mr. Arthur Oswald	NEVER TO KNOW, F, G, & A?	C to F	Miss Damian	FOND HEART, FAREWELL, C, D? and E?	E to F	Mr. Santley
F. H. COWEN			LEAVING YET LOVING, E? & F	C to E?		AN OLD GARDEN, G, A? & B?	110000000000000000000000000000000000000	Miss Eleanor R
E PROMISE OF LIFE, D, ]	B to D	Mdme. Belle Cole	THE MILLER AND THE MAID, }		Mrs. Mary Davies	WERE WE LOVERS THEN?		
22 and F			D, E2, and F §			E?, F and G		Mr. Barringt. 1
E? and F	B7 to E7	Mdme. Ant. Sterling	A SUMMER SHOWER, E2 and F TWICKENHAM FERRY, E2 & F	B2 to Fa	Mrs. Mary Dames	WHEN WE MEET, F, G & A	CtoD	778
VER A ROSE C. D and E	B? to G	Miss M. Macintyre	THREE SAILOR BOYS, A7 & B7	E2 to Fa	Mr. Santley	A. GORING THOMAS		
FAT THE YEARS BRING, G&C	B? to E			-	Vicinity and the second	DISTANT VOICES, C and D	CtoG	1.34 1.50
WE IS A DREAM, D, EO, & F	CtoF	Mâme. Valleria	CONSTANCE MAUD	1		WINDS IN THE TREES, C,E2&F	G to D	Mdlle. Trebelli
THE CHIMNEY-CORNER, C,		LECTION CONTRACTOR SERVICE	A LIFE-LESSON, By and C	B2 to E2	Mame Ant. Sterling	H. TROTÈRE		recent
E2. and F	B to D	Mdme. Ant. Sterling		V 200-3005 Till.			3.1	0 4
E REAPER AND THE }		Mame. Ant. Sterling	FRANK L. MOIR		100 S 0 100 S	THE DEATHLESS ARMY, A)	A to D	
FLOWERS, E2, F, and G			THE SONGS THE CHILDREN	B to D	Mame. Ant. Sterling	and B7)	1000	16. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10
CRET. R. C. and D	By to E?	Mdme. Trebelli	SING, D, E7, and F ]	A Comment		F. E. WEATHERLY	2	1 300
IE BETTER LAND, A and C	B to E	Mame Shaming	GRIEVE NOT, DEARE LOVE,	D to E	Mr. Plunket Greene	THE BEE AND THE SONG, )	Riop	Met Man D
INNING, D and E2	B to D	Mame. Sherrington Mame. Marie Rose	GOLDEN HARVEST, D. E & F	A to D		G and B? 5	2 to F.	Mrs. Mary Dan
WAS A DREAM, C and E	2 00 1	The Rose	A LARK'S FLIGHT, D. F and G	E to F	Mame Valleria	MAUDE V. WHITE		1473
CHARLES DEACON		Mdm - D.D. C.1.	CHILDREN ASLEEP, D and F	. B to D	Mame. Ant. Sterling	LOVE ME. SWEET, WITH)	C4	Mary All
Toronto C An C Da	A to D	Mdme. Belle Cole Mr. Ben Davies	ONLY ONCE MORE, E7, F, & G	C to E2	***************************************	ALL THOU ART, D, F& G	to D	Mdme. Alice Go
Toronto C An S. Da	D#	Mr. Ham					1	The second second second

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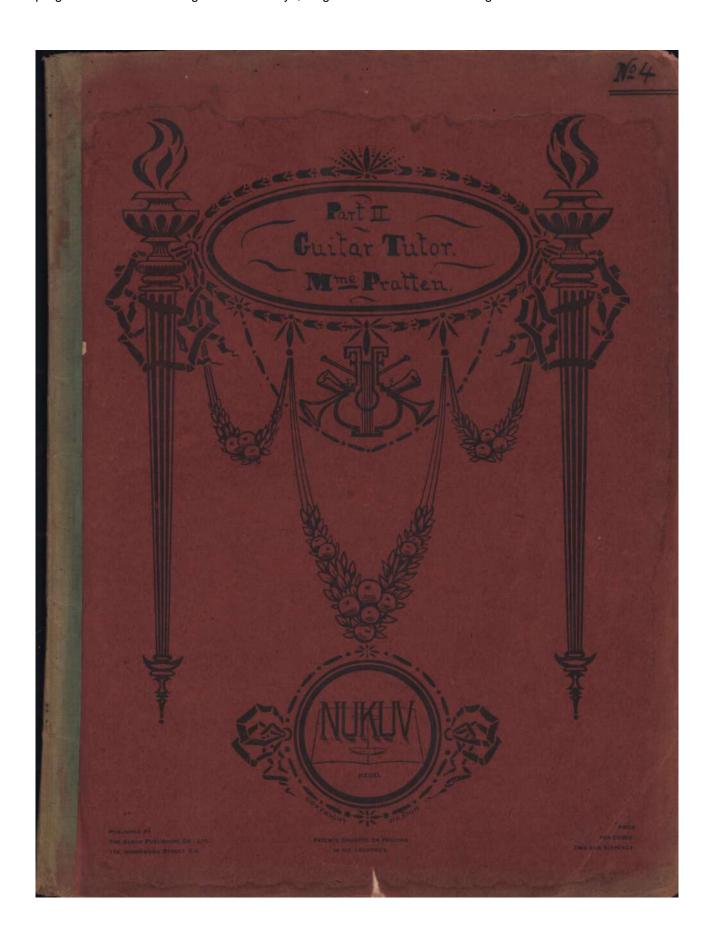
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The following few bars taken from Sor which will be found at the end of the work page 71, are given as a specimen to shew the varied expression that can be made in a few successive bars by striking the strings in the different parts.



When a hard powerful tone is required on the silver strings particularly for a single bass note strike at Example ...... A. Also for imitating horns or bugles, on the gut strings strike at Ex: .. A. For general playing...... at Ex: \_\_C. For Pianissimo ...... at Ex: \_E.

### EXERCISES FOR THE RIGHT HAND.









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#### EXERCISES IN VARIOUS POSITIONS.

The positions are generally defined by whatever fret the first finger falls upon, so that, if the first finger is on the first fret, the second, third, and fourth fingers will naturally find their places on the second, third, and fourth frets; the hand is then said to be in the 1st Position, and all the notes within reach from the 1st to the 4th frets belong to that position.

And again  $\_$  when the first finger is placed upon the fifth fret, the second, third and fourth fingers will find their places on the sixth, seventh and eighth frets  $\_$  this is called the 5<sup>th</sup> Position.

The same remarks apply to the other frets as will be seen in the following pages. It will be observed by referring to the Diagram of the Fingerboard at page 6 that upon the Guitar there are many duplicate notes, written the same, but can be played on different strings and various parts of the Instrument; for instance, the note G written on the second line can be played on four different parts. thus:



And when any notes of the scale (some of which are only to be found once, others 2, 3 and 4 times) are intended to be played out of their usual places, that is, on other parts of the fingerboard (either because they are more convenient, or to produce a different or better effect) they are generally marked in positions with roman numerals thus I. III. V. VII. IX. &c &c but when the notes are no longer to be played in the positions indicated by roman figures the word "loco" is used to signify that they are to be taken in their usual places.

Example 109 will shew how the four following notes may be taken separately in various parts of the fingerboard and Example 110 how the same four notes taken together (forming a chord) are found in different positions.

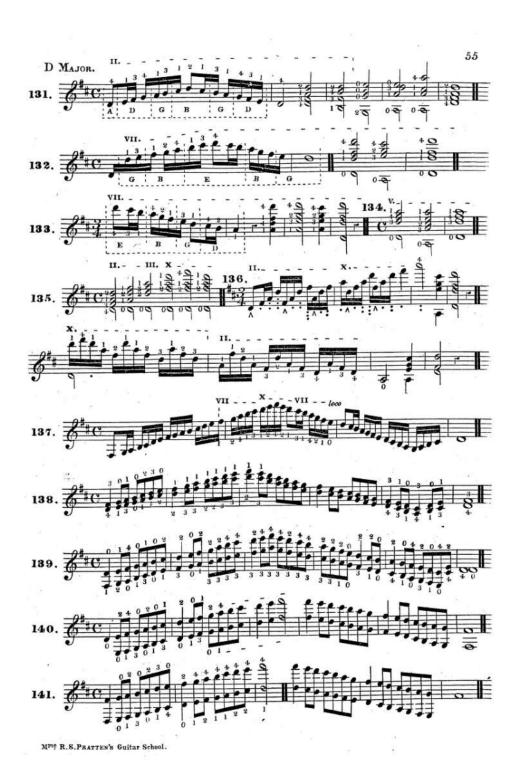


The above notes in their various positions will be clearly seen by referring to Diagram I = page 6.

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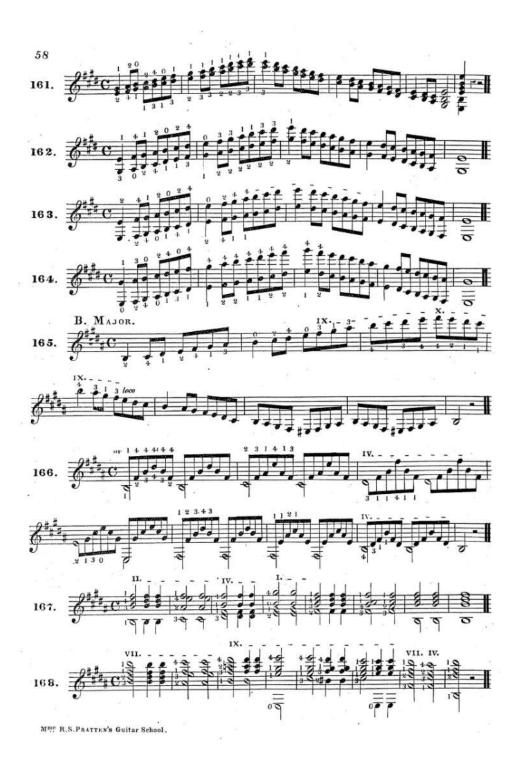




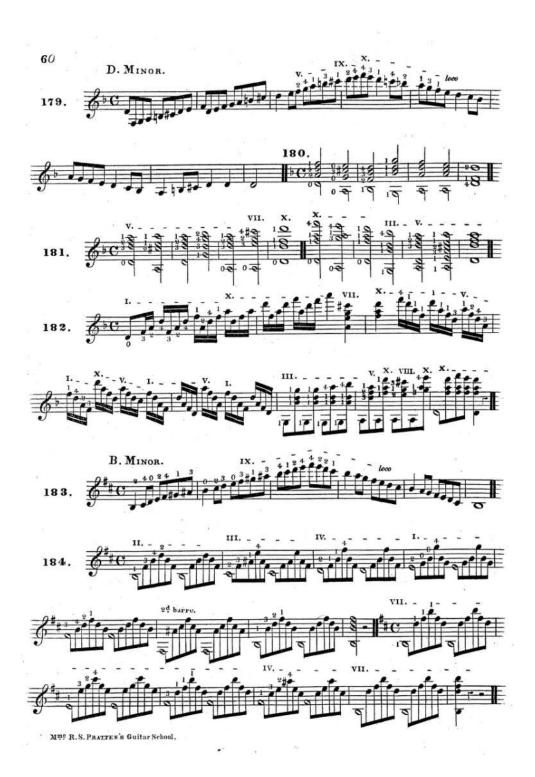


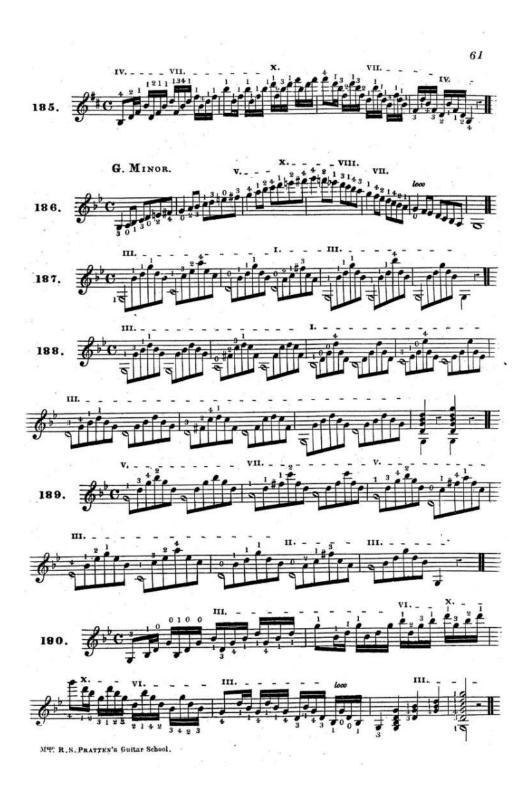






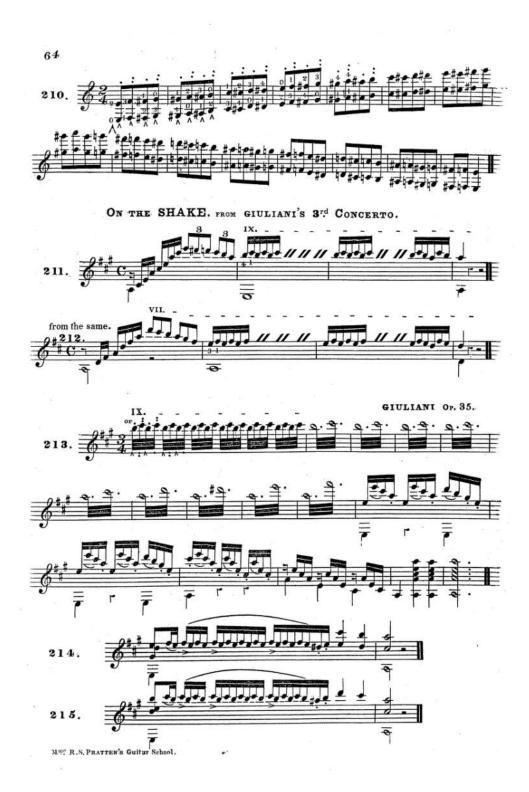






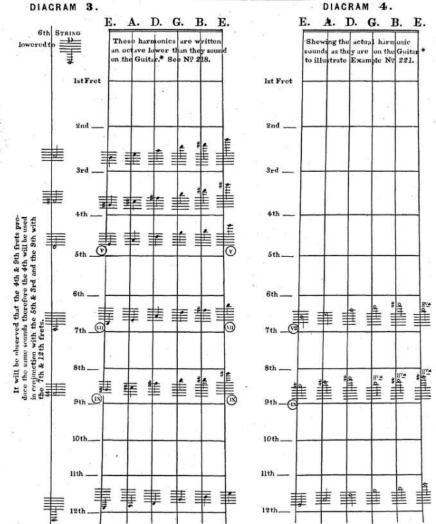






There are various ways of expressing and writing harmonics as will be seen by the followig extracts from some of the best composers for the instrument. Each having adopted a different method.\_

## TABLE OF HARMONICS.



To produce a clear harmonic tone it is necessary to place the fingers exactly over the fret, excepting only those on the 3rd fret, when the fingers must be about three eighths of an inch lower \_ and in all instances to produce a full note the string must be struck near the bridge and with greater than ordinary force, and the left hand finger should be instantly raised to allow the string full vibration.

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\* Remember the Guitar sounds an octave lower than the notation. See page 2.

Example 216 gives the actual sound of the harmonics, but without showing upon which strings they are to be taken, only giving the frets, so it is presumed by the writer that the pupil is acquainted with the natural harmonics of the Guitar as in Diagram 4. page 65.



Example 217 gives a mode adopted by many writers, which I consider unnecessarily complicated \_ The upper line of figures signify the frets \_ The notes are those which would be produced by pressure in the ordinary way, but it is intended that they should be played as harmonics without pressure. The figures under the notes indicate the strings to be struck.



In Example 218 no guide is given by the author either by frets or strings, but the notes will be seen in Diagram 3. page 65.



The harmonics of the following Example will be found in Diagram 3.



The following is the most satisfactory mode of writing harmonics, because the small notes above, shew what notes are produced. for Example\_



In the above example the large notes indicate the strings to be used, the figures the frets, and the rings (000) that they are harmonics.

Another mode of writing harmonics found in Legnani's Trente Six Caprices Op. 20. wherein he writes the actual sounds of which he intends the harmonics to produce \_ The frets are indicated by figures above, and the strings in like manner below \_ These harmonics will be found in Diagram

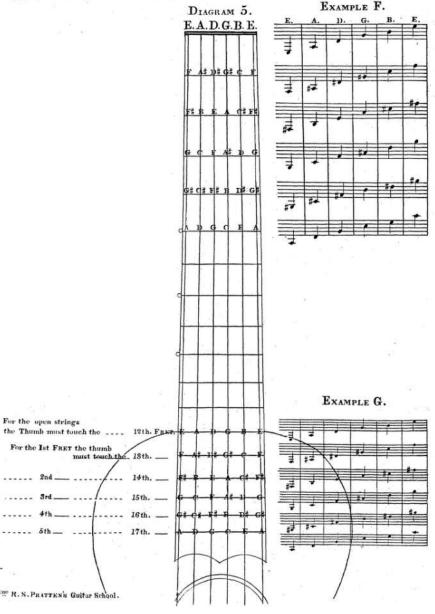


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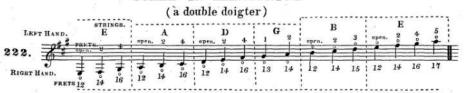
The annexed Diagram 5. is to shew how harmonics are produced by double fingering (a double doigter) therefore, if it is desired to hear either of the open strings an octave higher in harmonics, the thumb of the right hand must be placed lightly over the 12th fret in such position as to allow the first finger to strike under, and at least three frets distant from the thumb — This will be the exact centre or half length of the strings, and should the first fret be stopped, the octave or half will be found on the 13th fret — The 2nd on the 14th — the 3rd on the 15th and so on. see below.



In writing harmonics "a double doigter" the notes stopped by the left hand are used, but of course by striking (in the manner before described) with the right hand on the corrisponding fret, on, or beyond the 12th. the octave sound (in harmonic) is produced, although, be it understood, the left hand notation is retained as Example G in Diagram 5. page 68.

Thus; the passage in Ex: 224 5th bar. written sounds and is produced by the left hand stopping the 1st. fret, 2nd. string, whilst the thumb of the right hand is placed on the 13th fret, of the same string and is struck with the first finger.











5th fret ....



Some writers for the Guitar have endeavoured to produce effects by raising or lowering the 6th and 5th strings to suit the key in which the music is set, to obtain depth of tone; this applies more particularly to the key of D to which the 6th string E is lowered — the following is an Example.



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\*To those sufficiently advanced I recommend the study of this charming composition as well as most of his works. Giuliani was the most prolific writer of his day \_ his Exercises Op: 48. 71. and 148 in Two Books \_ and Douze Divertisments Op: 56. and Grand Variations on Partant pour la Syrie Op: 104 may be specially recommended.

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		Mr. Edward I land	FLOWER OF MY SOUL, ED. )	100		LOVE COMES TO ALL, E2 & G		Mdme.A.
dieu, Marie, E2, F, G & A. he Blackthorn, E2, F & G	G to D	Mr. Maybrick	F and G (With Mandoline Accompaniment)	By to E		THE RAVEN, B2	A to F	200000000000000000000000000000000000000
HE STARS OF NORMANDIE, )			(With Mandoline Accompaniment)	B to E		THE CARNIVAL, C. D? and E?	B to E	
C, D, E2 and F f	CtoE	Mdme. Alice Gomez	CALL ME BACK, A, B? and C	D to E		HOME, DEARIE, HOME, D, Ep.& F	A to D	Mame. A.
HE HOLY CITY, A2, B2, C)	Can Ph	Mr. Edward Lloyd	LOUIS DIEHL	1		BANTRY BAY, A, C and D THE SAILOR'S DANCE, E7 & F	A to Cs	Mdme. A
and D2			GOING TO MARKET, C, D & E?	B to E	Miss A. Larkcom	THE SAILOR'S DANCE, E5 & F	Bo to Es	Mr. May
OLDEN GUINEAS, C and D WEET KILDARE, F, G & A2	G to E	Signor Foli	THE DARLING OF US ALL, \	CtoE?	ACTUAL CONTRACTOR OF THE PROPERTY OF THE PROPE	FAME, THE FIDDLER, D,E, & F	A to D	Mr. Bar
WEET KILDARE, F, G & A)	CtoE	Mdme. Alice Gomes	A2 and C	C to L,	1 1	LIGHTHOUSE KEEPER, C and D	C to D	Mr. Barr
HE ISLAND OF DREAMS, C. 1	CIOL		A. SCOTT GATTY	50°F		THE LADS IN RED, E2-and F	B? to E?	Mr. Bar
D, E3 and F}	C to E	Mr. Edward Lloyd	AE FOND KISS, F and G	A to D	Mdme, Alice Gomez	THE THREE BEGGARS, C, D & E OUR LAST WALTZ, B2, C & D	CtoD	Mr. Bar
HE CRY OF THE LITTLE ONES, C, D2 and E2 HAT AM I, LOVE, WITHOUT		Milan And Combine	THE SHEEPFOLD, E	B to E	Mdme, Ant. Sterling	LOVE'S OLD SWEET SONG, E2,		
HAT AND LOVE WITHOUT	A to C	Mdme. Ant. Sterling	WHEN LOVE WAS A LITTLE )			F and G	A to C	Milme. A
THEE? G & B2	Die	Mr. Maybrick	Boy, C. D and E2	C to D	Mrs. Hutchinson	To Monnow werr no Por	-1 -1	
THE FOUNTAIN, E2, F & G			Boy, C, D and E2 { WHEN HARVEST CAME {			DAY, E2 and F	B7 to E7	Mr. Bar
HE WORK-A-DAY WORLD	20, 10 22.	Mdme, Alice Gomez	MINTER, D, E and F	A to D	Mr. Plunket Greene	THE BOATSWAIN'S STORY,	C	10. 0
A7 and B2	A? to E?	Madame Belle Cole	WINTER, D, E and F	A to D	Mdme, Alice Gomez	C, D, and E?	G to D	Mr. San
ONA, C, E7, E and F	CtoF	Mr. Edward Lloyd	THE GALLANTS OF ENGLAND	C to E2	Signor Foli	THE KERRY DANCE, ED and F		Afdme. S
E STAR OF BETHLEHEM, )			A7 and B2 5		Signor Poli	LONDON BRIDGE, D and E	AtoD	Mr. Ma
E2, F, G, and A2	B2 to E2	Mr. Edward Lloyd	APART, E7	C to F		DARBY AND JOAN, F. G, and A	C to C	Mdme. e.
EY ALL LOVE JACK, D. E2 )			APART, E? THE GOLDEN SHORE, E?	B2 to E.2	2			
	A to D	Mr. Maybrick	ROTHESAY BAY, E2 PLANTATION SONGS, Vols. 1 &	D to E7		C. PINSUTI	-	
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			E and G	P to F	Printer Strains	MY DEAREST HEART, AD & BO	C to A2	Mrs. Os
IE LITTLE HERO, B2, C, & D	B2 to D	Mr. Maybrich			7 4 4	LET ME DREAM AGAIN, C. )		Mdme. 1
COMPLEX F C 1	A to D	Mdme, Patey	BATTISON HAYNES	C1- F	Mr. Dimber			
HILDREN OF THE CITY, D & F DOD COMPANY, F, G, and A HE MIDSHIPMITE, B2, C, & D ANCY LEE, C, D, and E2	CtoF	Mr. Edward Lloyd	OFF TO PHILADELPHIA, C & D	G 10 D	Mr. Plunket Greene	SLEEP, MY LOVE, Do and F	At to D?	Mdme. 1
NOV LEE C D and E3	B7 to D	Mr. Maybrick	MALCOLM LAWSON	1-1	1 Sec. 11	ONCE AGAIN D and F	C to E	Mr. Sim
INCY LEE, C, D, and E2 TE TAR'S FAREWELL, D & E7	G to D	Mr. Maybrick	MARJORY DAW, C and D	CtoF	Mrs. Mary Davies	GOLDEN DAYS, D	A to F#	Mdme. I
TE BINE ALEXELIA DOCE	B to E	Mr. Santley		0.10.12	Tarin Inter y Dates	LOOKING BACK, D and F	A to D	Mame
rains, D, E2, and F	D to F	Mr. Edward Lloyd	Arranged by A. L.					Mame
interes, D, EP, and F			WHEN LOVE IS KIND, F & A?	CtoD	Miss Liza Lehmenn	WILL HE COME? D, E) and F	A to C	Midme. 1
HANNI TON AIDÉ			WISDOM AND LOVE, F and G	A to D	Mr. N. Salmond			
HAMILTON AIDE	Contract of the Contract of th	1 H 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	LIZA. LEHMANN,			C. V. STANFORD		
MEMBER OR FORGET, D & F	DtoC		COME DANCE THE ROMAIKA,	30 -		THE OLD NAVY, C	B7 to E	Mr. Plu
			Cand F2	A to E	Miss Liza Lehmann	THE LITTLE RED LARK, F	C to F	
LOBENCE AYLWARD		-	Cand E? EUHALIE, Estand F	E7 to F		MY LOVE'S AN ARBUTUS, F,	CtoD	
VEETHEARTS STILL, F & Ab	B to De		MALESS MY CHEROLE and F	C to D		G, A? and B?		(Mr. S
Y LOVE, MY CROWN, C,EP&F	B to F		MAIRE MY GIRE D and F TITANIA'S CRADLE, E and F	D to G		FATHER O'FLYNN, A2, B2, & C	AP to E7	{ Mr. S Signo
1 LOVE, at Chount of Liver	D to L	1 2 3	The second of th			HODE TEMPLE		
A. H. BEHREND		two.	FRANCO LEONI.		Madame Belle Cole	HOPE TEMPLE		
	n	*** ** ***	EVE OF ANGELS DAY, D & E	A to E		IF I MUST LOVE, E2, F and G	A to E2	
ROSSING THE BAR, D, E & F HE GIFT, C, E2 and F	A to D	Mame. Ant. Sterling	THE LOVERS' LULLABY, C, ]	CtoE	Mr. Ben Davies	RORY DARLIN', E2 and F LOVE'S TEMPLE, C and E2	132 to E.2	14. D
HE GIFT, C, EJ and F	By to C	Mame Ant Sterling	D and E			LOVES TEMPLE, C and E.F.	G to E	Mr. Ben
ADDY, F and A7	CtoD	Miss Damian	F. N. LÖHR			You CALLED TO ME, D, E2	B to E	
EDEDIC DEVIAN			MARGARITA, B?, C and E?	C to E	Mr. Edward Lloyd	LOVE WERE ENOUGH, E2,F & G	Bitto En	
FREDK, BEVAN				C 10 2		THOUGHTS AND TEARS, C, )		non all
HE SILVER PATH, D, E2, F)	B to D		A. C. MACKENZIE	100		D2, E2 and E	C to D	Mr. Ben
and G	2102		A DEAR WIFIE, E2 and G	Bo to D	Mdme.Ant.Sterling	MARY GREY, C, D, E? and F	A to C	
HE ROSE OF KENMARE, E )	B to E	100				A GOLDEN ARGOSY, BP, C,	1000	
and F			BIDDY AROO, D2, D and F	Aba Th	Me Dimbet Com	and E2	A to E2	Mr. Ed
UT ONE, D and F	D to E		DIDDI AROU, DA, D and F	A7 (0 E7	mer. I tunket Greene	IN SWEET SEPTEMBER, D, E2 1	ch. :	100
	B# to D	Madame Belle Cole	THEO, MARZIALS			and F	Ca to E	diame.
A2, B2 and C}			WHERE'S POLLY? G	D to E	k	THERE ARE NONE LIKE TO )		15. 0
	1		WINKIN', BLINKIN'AND NOD, )	117		THEE, D. E2 and F (		Mr. San
J. BLUMENTHAL	1000 F 1000	9.7	A2	E7 to F	( Man Manus Day	A MOTHER'S LOVE, E7, F & G	By to E2	Midme. A
INSHINE AND RAIN, F, G, & A RND OF THE RIVER, D & F.,. HE CHILDREN'S KINGDOM, E?	A to D		WEEP YE NO MORE (Duet)		Mrs.Mary Davies & Miss Lehmann	My Lady's Bower, E2, F & G	A? to D	
END OF THE RIVER, D & F	A to E	Mdme, Ant. Sterling	Go, PRETTY ROSE (Duet), F )	- 112	Mrs. Mary Davies	FOND HEART, FAREWELL, C, D? and E?	7.5	Mr. San
HE CHILDREN'S KINGDOM, E2	B7 to E7	Mdme. Marie Roze	and G		See Midlle Trobelli	C, D2 and E2	100	TAR COL
	1		Weenpale Uree & C & The		16. 16 D	AN OLD GARDEN, G, A? & B?	B to E	Miss El
FREDERIC CLAY		1	THE RIVER OF YEARS, E2 F&G	Da . F	Miss Fleamor Rees	WERE WE LOVERS THEN?	B2 to E2	Mr. Re
HE WANDERED DOWN THE	0.0	W . W	Ask Nothing More, D, E2	DJ to E7	the Designation of the Co	Lot, F still G	1000 CO	
	CtoG	Mrs. Mary Davies	and F (		Mr. Barringt. Foote	WHEN WE MEET, F, G & A	D to E	
MOUNTAIN SIDE, C and E2 1	1		NEVER TO KNOW, F. C. & AS			A CODING THOMAS	1	
MOUNTAIN SIDE, Cand E7 J	1 2		NEVER TO KNOW, F, G, & A) LEAVING YET LOVING E, & F	CtoF	Mr. Barrinet, Foote	A. GORING THOMAS	-	
3		Mr. Arthur Oswald				MORNING BRIGHT, B7, C and D	B7 to F	Alrs. M
FREDK. CLIFFE	E2 to F		D, E2, and F	B to D	Mrs. Mary Davies	WINDS IN THE TREES, C,E; &F	G to D	Mdlle.
FREDK. CLIFFE	E) to F		A SUMMER SHOWER, E? and F	D to E	Mrs. Mary Davies			
FREDK. CLIFFE HEN, A5 and B7	E) to F			B2 to E2	Mrs. Mary Davies	H. TROTERE.	the state of	
FREDK. CLIFFE HEN, A7 and B7 F,"H. COWEN	-	5.1	TWICKENHAM FERRY, E2 & F	10 LO	Mr. Santley	THE DEATHLESS ARMY, A ]	A to D	
FREDK. CLIFFE HEN, A) and B) F, H. COWEN	-	Miss'M. Macintyre	TWICKENHAM FERRY, E2 & F	E.7 to be 2		and B2		
FREDK. CLIFFE (HEN, A) and B)  F, H. COWEN EVER ROSE, C, D and E  VERY YEARS BEING, G & C	B2 to G	Miss'M. Macintyre	TWICKENHAM FERRY, E2 & F THREE SAILOR BOYS, A2 & B2	E7 to E7		and the see in see )		
FREDK. CLIFFE HEN, A) and B?  F. H. COWEN EVER'A ROSE, C, D and E HAT THE YEARS BRING, G, XC DVE IS X DERAM, D, E. Y, & F	B2 to G	Miss'M. Macintyre  Mdme. Valleria	TWICKENHAM FERRY, E2 & F THREE SAILOR BOYS, A2 & B2 FRANK L. MOIR	165 - 51				
FREDK. CLIFFE HEN, Ab and Bb  F, H. COWEN EVER'A ROSE, C, D and E HAT THE YEARS BRING, G & C YE THE CHINKEY CORNER, THE CHINKEY CORNER,	B2 to G B2 to E C to F	Mdme. Valleria	TWICKENHAM FERRY, E2 & F THREE SAILOR BOYS, A2 & B2 FRANK L. MOIR THE SONGS THE CHILDREN	100		F. E. WEATHERLY.		
HEN, A) and B?  F, H, COWEN  EVER A ROSE, C, D and E  HAT THE YEARS BRING, G & C  YOU IS A DREAM, D, E J, & F  THE CHIMNEY-CORNER, C	B2 to G B2 to E C to F	Mdme, Valleria	TWICKENHAM FERRY, E2 & F THREE SAILOR BOYS, A2 & B2 FRANK L. MOIR THE SONGS THE CHILDREN SING, D. E2, and F	100	Mdme.Ant.Sterling	F. E. WEATHERLY.	R to F	Mer. M
FREDK. CLIFFE  HEN, Ab and Bb  F. H. COWEN  EVER'A ROSE, C, D and E  HAT THE YEARS BEING, G. & C  FOR THE CHINNEY-CORNER, C, C	B2 to G B2 to E C to F	Mdme, Valleria	TWICKENHAM FERRY, E2 & F THREE SAILOR BOYS, A2 & B2 FRANK L. MOIR THE SONGS THE CHILDREN SING, D, E2, and F } GRIEVE NOT, DEARE LOVE, 1	B to D	Mdme.Ant.Sterling	F. E. WEATHERLY.	B to E	Mrs. M
FREDK. CLIFFE  HEN, Ab and Bb  F. H. COWEN  EVER'A ROSE, C, D and E  HAT THE YEARS BEING, G. & C  FOR THE CHINNEY-CORNER, C, C	B2 to G B2 to E C to F	Mdme, Valleria	TWICKENHAM FERRY, E3 & F THREE SAILOR BOYS, A3 & B3 FRANK L. MOIR THE SONGS THE CHILDREN SING, D, E3, and F	B to D	Mime. Ant. Sterling Mr. Plunket Greene	F. E. WEATHERLY. THE BEE AND THE SONG, G and B7	B to E	Mrs. M
FREDK. CLIFFE  (Hen, A) and B)  F, H. COWEN  EVER'A ROSE, C, D and E.  (HATTHE VERASBERING, G, XC  OVE IS A' DREAM, D, E), & F,  4 THE CHAINEY-CORNER, C,  EP, and F  FLOWERS, EP, F, and G  FLOWERS, EP, F, and G  FLOWERS, EP, C, and D	B2 to G B2 to E C to F B to D B2 to E2	Mdme. Valleria  Mdme. Ant. Sterling  Mdme. Ant. Sterling  Mdme. Trebelli	TWICKENHAM FERRY, E7 & F THREE SAILOR BOYS, A7 & B7 FRANK L. MOIR THE SONGS THE CHILDREN SING, D. E7, and F. GRIEVE NOT, DEARE LOVE, G and B7	B to D D to E	Milme. Ant. Sterling Mr. Plunket Greene Milme. Ant. Sterling	F. E. WEATHERLY. THE BEE AND THE SONG, G and B7 MAUDE V. WHITE.	B to E	Mrs. M
FREDK. CLIFFE  (Hen, A) and B)  F, H. COWEN  EVER'A ROSE, C, D and E.  (HATTHE VERASBERING, G, XC  OVE IS A' DREAM, D, E), & F,  4 THE CHAINEY-CORNER, C,  EP, and F  FLOWERS, EP, F, and G  FLOWERS, EP, F, and G  FLOWERS, EP, C, and D	B2 to G B2 to E C to F B to D B2 to E2	Mdme. Valleria  Mdme. Ant. Sterling  Mdme. Ant. Sterling  Mdme. Trebelli	TWICKENHAM FERRY, E7 & F THREE SAILOR BOYS, A7 & B7 FRANK L. MOIR THE SONGS THE CHILDREN SING, D. E7, and F. GRIEVE NOT, DEARE LOVE, G and B7	B to D D to E	Mdme. Ant. Sterling Mr. Plunket Greene Mdme. Ant. Sterling Mdme. Valleria	F. E. WEATHERLY. THE BEE AND THE SONG, G and B7 MAUDE V. WHITE.		Mrs. M
FREDK. CLIFFE HEN, A) and B)  F. H. COWEN EVER'A ROSE, C, D and E HAT THE YEARS BEING, G. & C YOU EISA DREAM, D. E. A. THE CHIMNEY-CORNER, C,	B2 to G B2 to E C to F B to E2 B2 to E2 B to E2 C to F	Mdme. Valleria  Mdme. Ant. Sterling  Mdme. Ant. Sterling  Mdme. Trebelli  Mdme. Ant. Sterling  Mdme. Sherrington	TWICKENHAM FERRY, E3 & F THREE SAILOR BOYS, A3 & B3 FRANK L. MOIR THE SONGS THE CHILDREN SING, D, E3, and F	B to D D to E A to D E to F B to D	Milme. Ant. Sterling Mr. Plunket Greene Milme. Ant. Sterling	F. E. WEATHERLY. THE BEE AND THE SONG, G and B7	C# to D	Mrs. M Mdme Mr. Pla

\*.\* The above Songs may be sung in public without fee or license.

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